

West Elementary

One Team. One Vision. One Goal.

2023-2024

Teacher: Kelly Daniels

Subject: Reading

Week of: March 11-15, 2024

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Standard: 5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. Essential Question(s): How do visual elements contribute to the meaning, tone, or beauty of a text? Target: I can analyze how visual elements contribute to the meaning, tone, or beauty of a text. Academic Vocabulary: Analyze, visual elements, meaning, tone, and beauty</p> <p>Morning Work: Complete Monday's Daily Assignment. Complete cursive writing assignment. Read books and complete A.R. tests.</p> <p>Bellwork: Complete Greek/Latin Roots #21.</p>	<p>Standard: 5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. Essential Question(s): How do visual elements contribute to the meaning, tone, or beauty of a text? Target: I can analyze how visual elements contribute to the meaning, tone, or beauty of a text. Academic Vocabulary: Analyze, visual elements, meaning, tone, and beauty</p> <p>Morning Work: Complete Tuesday's Daily Assignment. Complete cursive writing assignment. Read books and complete A.R. tests.</p> <p>Bellwork: Complete Greek/Latin Roots #22.</p>	<p>Standard: 5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. Essential Question(s): How do visual elements contribute to the meaning, tone, or beauty of a text? Target: I can analyze how visual elements contribute to the meaning, tone, or beauty of a text. Academic Vocabulary: Analyze, visual elements, meaning, tone, and beauty</p> <p>Morning Work: Complete Wednesday's Daily Assignment. Complete cursive writing assignment. Read books and complete A.R. tests.</p> <p>Bellwork: Complete Greek/Latin Roots #23.</p>	<p>Standard: 5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. Essential Question(s): How do visual elements contribute to the meaning, tone, or beauty of a text? Target: I can analyze how visual elements contribute to the meaning, tone, or beauty of a text. Academic Vocabulary: Analyze, visual elements, meaning, tone, and beauty</p> <p>Morning Work: Complete Thursday's Daily Assignment. Complete cursive writing assignment. Read books and complete A.R. tests.</p> <p>Bellwork: Complete Greek/Latin Roots #24.</p>	<p>Standard: 5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. Essential Question(s): How do visual elements contribute to the meaning, tone, or beauty of a text? Target: I can analyze how visual elements contribute to the meaning, tone, or beauty of a text. Academic Vocabulary: Analyze, visual elements, meaning, tone, and beauty</p> <p>Morning Work: Complete Friday's Daily Assignment. Complete cursive writing assignment. Read books and complete A.R. tests.</p> <p>Bellwork: Complete Greek/Latin Roots #25.</p>

<p>TSW complete individualized lessons on i-Ready.</p> <p>Independent Vocabulary: TSW complete Blooket on WW Lesson 9.</p> <p>Literature: Read <i>Where the Mountain Meets the Moon</i>.</p> <p>Homework: Vocabulary Review</p>	<p>Procedure: TSW complete March ELA DCA.</p> <p>Modeling: GP: (I Do, We Do) (Whole Group) Ready Instruction Lesson 21 TSW read “The Two Travelers and the Purse” and determine how the illustration adds meaning to the text. TSW read “The North Wind and the Sun” and determine how the illustrations add meaning to the text.</p> <p>Assessment: Teacher Observation Chart page 385 Teacher Observation Chart page 387</p>	<p>Procedure: TSW complete March Math DCA.</p> <p>Modeling: GP: (I Do, We Do) (Whole Group) Ready Instruction Lesson 21 TSW read “Windy Nights” and “from Phaethon.” TSW determine how the illustrations contribute to the tone of the stories. Assessment: Teacher Observation Questions page 389</p>	<p>Procedure: TSW complete March Science DCA.</p> <p>Modeling: GP: (I Do, We Do) (Whole Group) Ready Instruction Lesson 21 TSW read “from Phaethon.” TSW determine how the illustrations contribute to the tone of the stories. Assessment: Teacher Observation Questions pages 395-396.</p>	<p>Procedure: TSW complete March Social Studies DCA.</p> <p>Procedure: ((Whole Group) Saint Patrick’s Day Informational Text Escape Room Assessment: Teacher observation of completion of tasks to escape room.</p> <p>Homework: Read for 30 minutes</p>
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